



Reception 2023/2024 Parent Meeting

Thursday 22nd June (Group 1)

Thursday 13th July (Group 2)

“Whatever you do, work at it with all your heart, as working for the Lord”
Colossians 3:23

“The settle session prior to starting the school year was invaluable, both for myself as a parent and also my child.”

Agenda for this meeting

Our vision

Meet the Reception (EYFS) team

An overview of the EYFS (Early Years Foundation Stage) framework

Daily routines and General Information

Preparing for School

“Thank you to Mr Bradley and Miss Haslam for making school a lovely place to learn and grow for our little ones.”



Our vision

As outlined in the 'Statutory Framework for Early Years Foundation Stage':

'Every child deserves the best possible start in life and the support that enables them to fulfil their potential. Children develop quickly in the early years and a child's experiences between birth and age five have a major impact on their future life chances.'

At Lower Peover we aim to provide the highest quality care and education for children in Reception thereby giving them a strong foundation for their future learning. We create a safe and happy environment with motivating and enjoyable learning experiences that enable children to become confident and independent learners.

We value the individual child and strive to work alongside parents, to help every child reach their full potential. We are a team!



Introducing the EYFS team

Mr Bradley

EYFS Teacher

EYFS & KS1 Lead

Early Reading & Phonics Lead

School Inclusion Manager/SENCo

SSL Special Educational Needs (Cheshire West and Chester)

Miss Haslam

Teaching Assistant

Forest School Leader

Speech and Language Trained

“The reception team are absolutely wonderful. I don’t know how they managed it, but they quickly had my child settled and looking forward to school every day.”



EYFS Framework

There are 3 Prime Areas of learning and 4 Specific Areas.

The Prime Areas work together and support development in all other areas:

- Communication and Language
- Personal, Social and Emotional Development
- Physical Development

The Specific Areas include essential skills and knowledge for children to participate successfully in society:

- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design



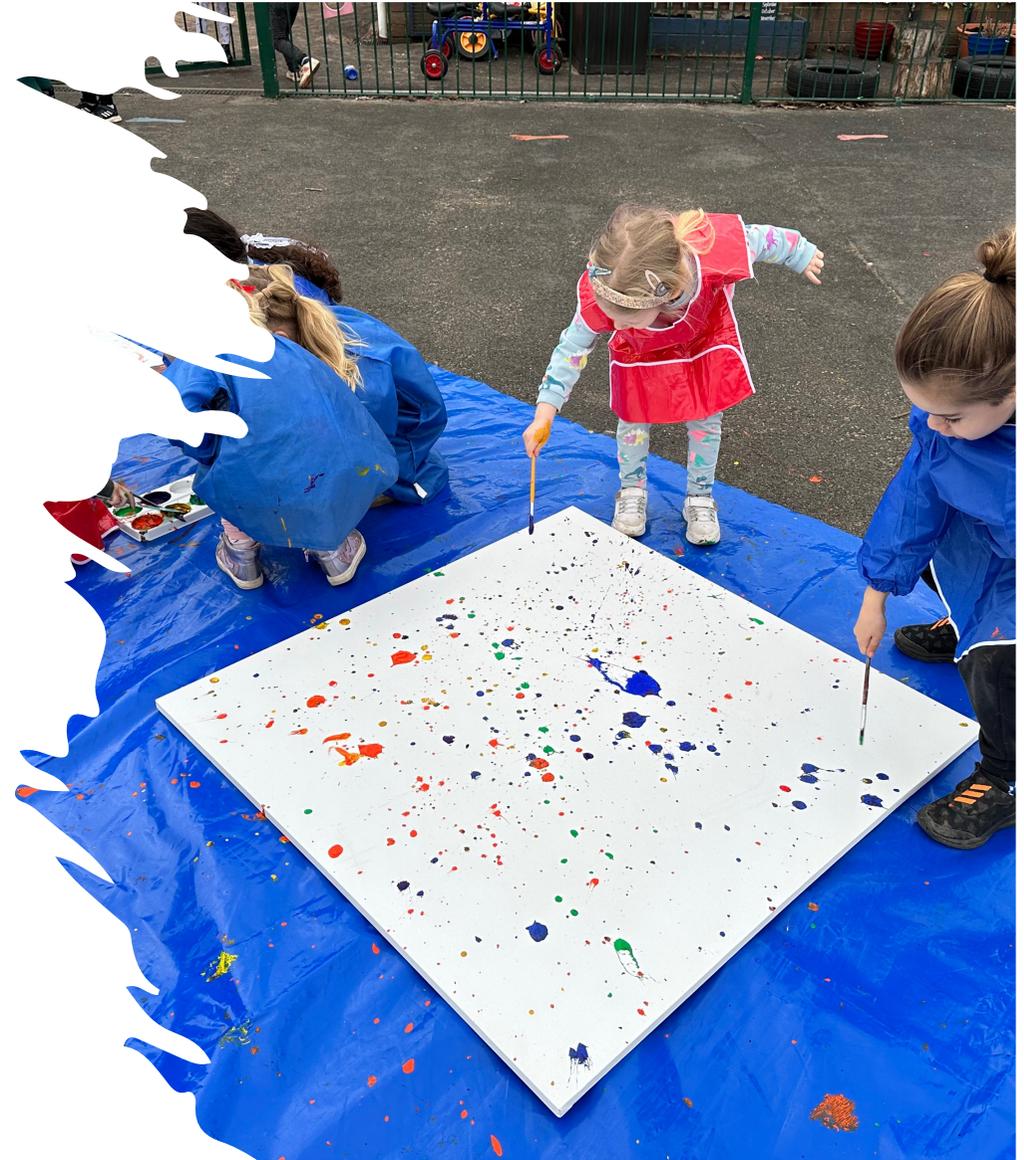
EYFS Framework

Good level of development (GLD)

A GLD (a 'good level of development') is defined as reaching the expected level in the prime areas of learning along with specific aspects of mathematics and literacy.

This essentially helps teachers and practitioners gain insight into (broadly speaking) what a child can do in regard to national expectations. This also contributes to a data set of child development and learning at the end of EYFS.

“Both the learning aspects and the more pastoral aspects of reception seem to be managed and delivered impeccably!”



Daily routine

- The full school day for Reception, from September, is 8:30am-3:20pm
- After the induction days, drop off will be via the loop at the front of school.
- Drop off will be from 8:30 – 8:50am.
- Pick up is from the Reception gates in the playground, at 3:20pm.
- Please refer to the logistics letter for more details.
- Your child should bring their book bag, and books, in everyday – add a keyring that your child can easily identify on to their bag, and ensure the bag is named.



A typical day in Reception

- Working from children's interests we create purposeful, exciting, and meaningful experiences in our classrooms and our outdoor areas
- Daily phonics lesson, as well as literacy and maths input are given, but the focus is on developing the children's knowledge, understanding and skills through their play and experiences
- The team work together to plan and deliver sessions that take into account every child's needs and interests, and take into account key celebrations and yearly events.
- The children will have a balance between adult led and self-initiated learning

“My child has loved forest school, reading/writing, home corner, nativity, hatching chicks, French lessons, doing artwork and making new friends this year. The teaching team have been wonderful!!”

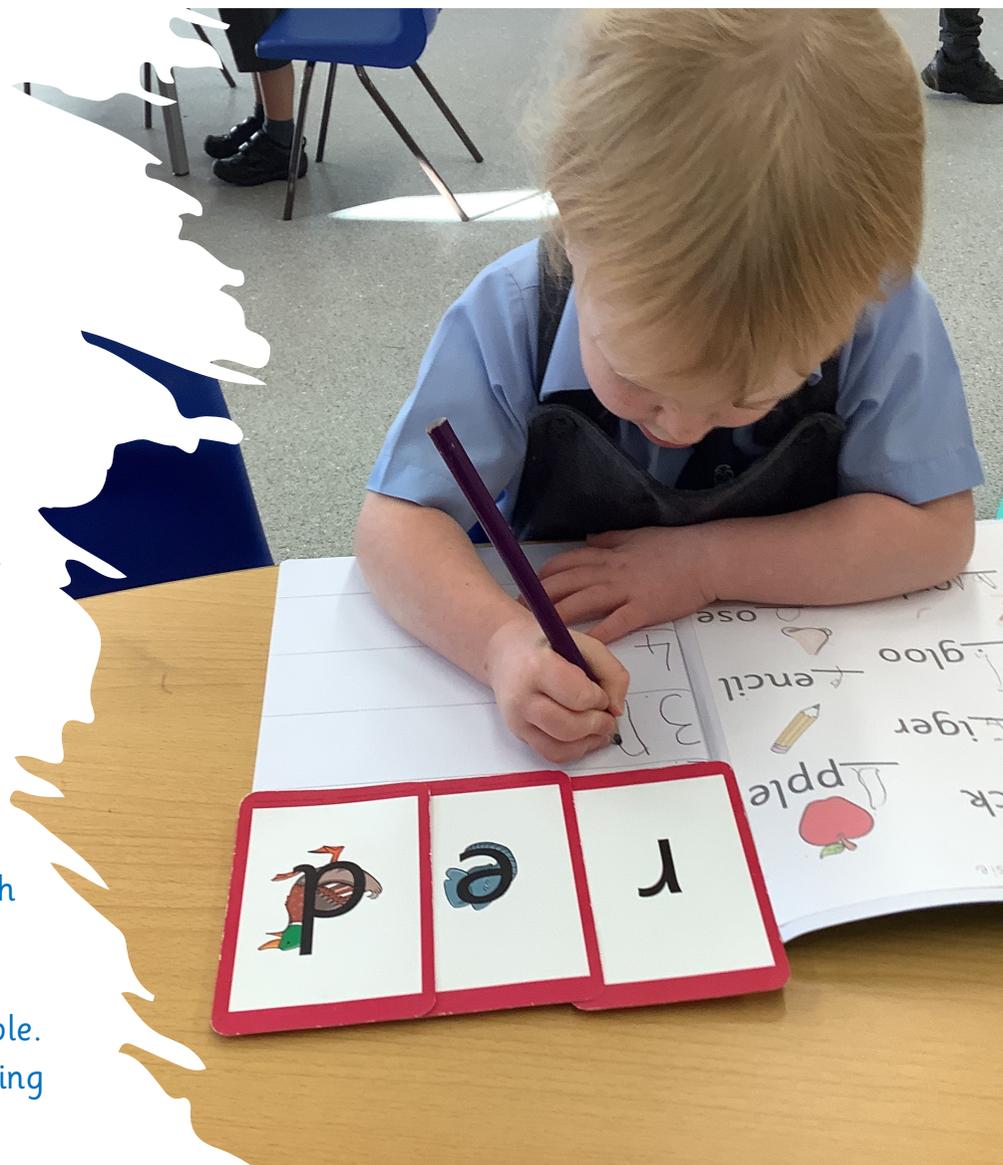


Phonics and reading

- We follow Little Wandle Letters and Sounds
- Weekly phonic sheets sent home to support phonics taught in school.
- “At home flashcards” – these have been an invaluable tool for parents this year, to support the learning in school – they match the ones used in school.
- Start on 2 wordless books, and a book to share with an adult. This then progresses based on school assessments
- Record reading 5 times a week.
- Parent reading meeting end of Autumn 1/beginning Autumn 2 term.

“Phonics and tips for assisting with learning at home (e.g. flash cards) has been fantastic.”

“Whatever you are doing with the phonics program, it’s incredible. My child has gone from practically illiterate to reading and writing full sentences in the space of eight months.”



Snacks and drinks...

- Rolling snack – we ask for £5 each half term, and we will buy snacks for the children to have access during the day – this will also supports developing skills such as cutting and spreading.
- Fruit is also provided for children in school, through a government scheme to help promote healthy eating. It will be a piece of fruit or vegetable.
- Your child should bring a filled, named water bottle every day - no juice/milk/fizzy drinks please!
- On Fridays they are able to bring in their own treat style snack, e.g., chocolate, biscuits.



Lunches

- Lunch 11:55am - 1:00pm
- Your child will automatically be eligible for Universal Free School Meals
- Children can bring their own healthy packed lunch
- Lunch boxes need to be fully labelled with child's name
- Please ensure there are NO NUTS in any of your child's food
- They will eat together in the school hall
- Please ensure your child can use a knife and fork and open anything you provide in their lunch boxes

“My child seems to particularly enjoy ordering their lunch each morning”



Year 6 Buddies

- Each child in Reception will be allocated a Year 6 buddy.
- The buddies support the Reception children throughout the year.
- They go to assemblies together, afternoon play sessions together, checking up on them at play times, to name a few.

“The buddies have been amazing for the Reception children, they always look out for them and have developed a lovely bond with each them. They love spending time together! It is also great seeing the Year 6 enjoying the Reception provision!”

“I love spending time with my buddy and want him to know I will always help him and be there for him.”



Stay and Play

One stay and play session each half term, and each will have a theme:

- Autumn 1: Getting to know you
- Autumn 2: Christmas
- Spring 1: Junk Modelling - Transport
- Spring 2: Easter Gardens
- Summer 1: Pizza making and planting
- Summer 2: TBC

“We absolutely love the stay and plays. They have been brilliant and well put together.”

“I’ve been fortunate enough to attend most session, its lovely to be in class, and I know my child loves showing me their surroundings.”



Uniform

“Expect your child to lose some clothing, no matter how thoroughly you put their name onto everything. Don’t stress it. Most of them find their way home eventually.”

“Label uniform, and label again!”

“Invest in plenty of jumpers!”

“Invest in a decent label system, and always keep a check on it. As amazing as the Reception team are, they can’t identify unlabelled clothing!”



Uniform

Winter uniform: Autumn 1 to end of Spring 1

Summer Uniform: Spring 2 to end of Summer 2

Black shoes - preferably Velcro (no boots or trainers please)

Blue coat

Hats, scarves and gloves also navy/blue

PE kits will be worn all day on Monday



Setting up accounts...

The children will be enrolled into school during the first week.

All documentation and information about online platforms will be released as soon as possible after this.

We have reviewed our online platforms this year, and we have reduced them to ensure we keep it to a minimum for parents, so it does not over face you.



Preparing for school – Child

Things you can do to have your child 'school ready':

- Be able to be separated from you
- Dress themselves - take jumpers on and off/zip up coats
- Go to the toilet themselves
- Wash hands
- Use a knife and fork
- Recognise their own name written down
- Starting to count and recognise some numbers

“Do not to worry as your children are in great hands and will soon settle in.”

“You will receive fantastic communication through the weekly messages. The amazing staff that work in reception have made my child’s first year super special!”



Preparing for school – Adults

- First few days/weeks can be tricky for some children
- If your child is upset at drop off, let us take them as they will settle, we promise.
- Stay positive and, if in doubt, speak to us.

“Trust that school know what they are doing, because they are excellent. Your child is in very safe hands.”

“Do not worry. Mr B and Ms H have made transition so incredibly easy and nurturing.”

- Ensure the welcome packs are returned before the summer holidays.
- Please read through the photograph permissions carefully - there are lots of different options, most are just for internal use.
- Ensure you ‘follow’ our social media accounts



Preparing for school – Adults

“Get hold of whoever is organising the class WhatsApp chat and get yourself added! It’s so incredibly convenient, especially in the early days when no one knows anyone, and then for marshalling the troops for birthday parties and gifts etc.”

“Early bedtime for the first term as they are so tired even if used to nursery.”

“Do not to worry about children settling in if they don’t know anyone else. This was a concern for me as my child didn’t attend the local nursery...I soon realised I had nothing to worry about thanks to Mr B and Miss H.”

“Ensure you keep on top of school communication...school and Mr Bradley will keep you well informed about what is happening each week for Reception.”



Wraparound care

“Breakfast club and night owls are a godsend, we simply couldn’t manage with the support of that excellent wraparound care!”

We are offering an Ofsted registered wraparound care before and after school and it is available to all ages from reception to year 6.

The morning sessions run from 7:30am until 8:30am and during this time the children are offered a healthy breakfast.

The afternoon sessions we collect the children directly from their classrooms at home time and bring them to the wraparound club. We offer two different pick up times, so you can select the time that suits you best when booking, either 4:30pm or 6pm.



Summer Holiday task

- Create a scrap book about yourselves and what you have got up to over the summer holidays.
- Email Mr Bradley with a family picture, a picture of your home, and a picture of your child reading their favourite book in an interesting place.
- This is a great way to get the children talking in front of others, at the beginning of the year, and allows us to use familiar images in our provision areas to encourage engagement and discussions.

dbradley@lowerpeover.cheshire.sch.uk



And finally...

We look forward to welcoming you and your child into the Lower Peover community!



Any Questions?



dbradley@lowerpeover.cheshire.sch.uk

“I couldn't have asked for anything more, I'm blown away by how amazing Lower Peover is, and I know my child will be sad to leave Reception, Mr Bradley and Miss Haslam in July.”

