



LOWER PEOVER
CofE Primary School

Children with health needs who cannot attend school policy

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Chair of Governors:	Louise Lawton
Review:	October 2024

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1. Aims

This policy aims to ensure that:

- Suitable education is arranged for pupils on roll who cannot attend school due to health needs
- Pupils, staff, and parents understand what the school is responsible for when this education is being provided by the local authority

2. Legislation and guidance

This policy reflects the requirements of the Education Act 1996.

It also based on guidance provided by our local authority, Cheshire West and Chester. Please refer to their 'Policy on access to education for children and young people with medical needs and their Education Access Team website:

<https://www.livewell.cheshirewestandchester.gov.uk/Services/644>

This policy complies with our funding agreement and articles of association.

3. The responsibilities of the school

The pupil must remain on roll of the school. The school will remain responsible for:

- producing a written policy for pupils with medical needs to reflect statutory guidance.
- nominating a named person for pupils with a medical need.
- ensuring half-termly schemes of work are available for teachers to assist in the teaching of pupils.
- providing the Education Access Team with pupil information regarding attainment levels and progress.
- providing the Education Access Team with appropriate learning resources to assist the pupil to learn and the teacher to teach.
- all agreed examination entries and ensuing examination fees.
- assessment of work.

- convening Annual Review meetings for those pupils who have an Education Health and Care Plan.
- arranging review meetings to discuss pupil progress, the medical condition of the pupil, and the continued involvement of the Education Access Team.
- liaising with the Education Access Team to develop a re-integration plan and provide support for reintegration, as agreed.

Schools have a key role to play in promoting successful reintegration by:

- ensuring their part in the reintegration plan is carried out.
- being proactive in working with all agencies to support smooth transition.
- ensuring that the pupil’s educational needs are met.
- ensuring that pupil reintegration is supported by involving pupil peers.
- Encouraging and facilitating liaison with peers, for example, through visits and Zoom or Teams.

3.1 If the school decides

Initially, the school will attempt to decide to deliver suitable education for children with health needs who cannot attend school.

Our School Inclusion Manager will work in collaboration with the teachers, parents/carers of the child to ensure work is planned and made available to the family of the child. A meeting will be held to discuss a plan moving forward for the child to access work. This will be subjective to each case. The work will be made available on our online platform ‘Google Classroom’ or an alternative method that works more efficiently for the family, e.g., printing work out in to a ‘pack’ of work or emailing the work to a specified person.

Regarding reintegration, the school will work closely with the family, the child, and any external services involved, to ensure that they are provided with a smooth and appropriate transition back into the school setting. The school will ensure this is a personalised plan that effectively reflects the restrictions and needs of the child and their health needs.

3.2 If the local authority decides

If the school can’t make suitable arrangements, Cheshire West and Cheshire will become responsible for arranging suitable education for these children. The decision on what is and is not suitable, will be subjective to each case and will be deemed a review of the situation by the school senior leadership team. If a situation is deemed unsuitable, the school will make a referral into Cheshire West and Chester. This will be achieved by making a referral into the Education Access Team. Refer to their policy for further details on their responsibilities and the arrangements that would be put in place.

In cases where the local authority decides, the school will:

- Work constructively with the local authority, providers, relevant agencies, and parents to ensure the best outcomes for the pupil

- Share information with the local authority and relevant health services as required
- Help make sure that the provision offered to the pupil is as effective as possible and that the child can be reintegrated back into school successfully
- When reintegration is anticipated, work with the local authority to:
 - Plan for consistent provision during and after the period of education outside the school, allowing the pupil to access the same curriculum and materials that they would have used in school as far as possible
 - Enable the pupil to stay in touch with school life (e.g. through newsletters, emails, invitations to school events or internet links to lessons from their school)
 - Create individually tailored reintegration plans for each child returning to school
 - Consider whether any reasonable adjustments need to be made

4. Monitoring arrangements

This policy will be reviewed annually by Mr. David Bradley, the School Inclusion Manager. At every review, it will be approved by the full governing board.

5. Links to other policies

This policy links to the following policies:

- Accessibility plan
- Supporting pupils with medical conditions
- SEND policy
- Safeguarding policy
- Equal Opportunities
- Remote Learning Policy
- Teaching and Learning Policy