

It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the Quality of Education Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding make additional and sustainable improvements to of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Pleasevisitgov.ukfortherevisedDfEguidanceincludingthe5kevindicatorsacrosswhichschoolsshoulddemonstrate animprovement. This document will help you to review your provision and to report your spend. Df Een courages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. All funding must be spent by 31st July 2023.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click HERE.











Details with regard to funding Please complete the table below.

Total amount carried over from 2022/2023	£0
Total amount allocated for 2022/2023	£17048
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£ 17904
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£ 18754 (£17904 funding and £850 from
	school budget)

Swimming Data

Please report on your Swimming Data below.

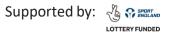
Meeting national curriculum requirements for swimming and water safety.	Year 6 2022-2023
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently, and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	97%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	97%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	97%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes















Action Plan and Budget Tracking

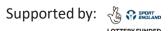
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/2024	Total fund allocated: £17904	Date Updated: July 2023		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary			Percentage of total allocation:	
school pupils undertake at least 30 minu	school pupils undertake at least 30 minutes of physical activity a day in school			42%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed:	Sustainability and suggested next steps:
Engagement of all pupils in regular physical activity To develop the swimming outcomes for	Sports Coaches employed for lunch time sports activities. 2-week swimming pool on site for all	£10,500 total cost (£5250 from Sports Premium, £5250 from school budget) £3600 total cost approx. (£900		
Key Stage 2	Key Stage 2 children (Year 3 entitlement paid from budget, Years 4,5,6 as top up from sports premium)	from school budget, £2700 from sports premium)		
Key indicator 2: The profile of PESSPA be	eing raised across the school as a tool for	whole school impr	ovement	Percentage of total allocation:
				%51
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:













The profile of PE and sport is raised	Employment of specialist coaches to	505.50	
across the school as a tool for whole	co-deliver lessons with class teachers	£9568	
school improvement	and to deliver extracurricular		
	activities. Through Premier		
	Education.		

	Education.			
Key indicator 3: Increased confidence, kn	owledge and skills of all staff in teachin	g PE and sport		Percentage of total allocation:
	T			%0
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Increased confidence, knowledge, and skills of all staff in teaching PE and sport	Linked to key indicator 2	£ See above.		
Key indicator 4: Broader experience of a	range of sports and activities offered to	all pupils		Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Broader experience of a range of sports and activities offered to all pupils	Wider range of after school clubs on offer for 2023-2024 Rounders Football Nerf Handball Basketball Cricket Tennis Athletics Hockey	No cost to school- funded		













Tag Rugby Dodgeball			
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Key indicator 5: Increased participation	in competitive sport			Percentage of total allocation:
				%7
Intent	Implementation	on	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increased participation in competitive sport	Full engagement with Holmes Chapel Community Sports Partnership	£1236		

Signed off by	
Head Teacher:	Sharon Dean
Date:	July 2023
Subject Leader:	Alex Goodwin
Date:	July 2023
Governor:	Louise Lawton Finance
Date:	July 2023











