Using Semi-Colons, Colons and Dashes

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I can identify where to use semi-colons, colons and dashes.
I can write my own sentences using semi-colons, colons and dashes.

1. Insert the semi-colon in the correct place in these sentences.

a) The woodland creatures each lived in their own cosy homes: badger in his sett, rabbit, in her burrow and fox, in his den.

b) High in the trees the birds twittered the wood was alive with beautiful music.

c) Leaves fluttered softly to the ground a soft red carpet emerged.

d) Describe when you would use a semi-colon in your writing.

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2. Insert the colons in the correct place in these sentences.

a) At the seaside the waves crashed noisily against the shore the storm had whipped up a frenzy of sea-foam.

b) Don't forget to do your chores the washing, ironing and dusting.

c) Sadie's project was doomed to fail she had run out of time to finish.

d) Describe when you would use a colon in your writing.

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I can identify where to use semi-colons, colons and dashes.
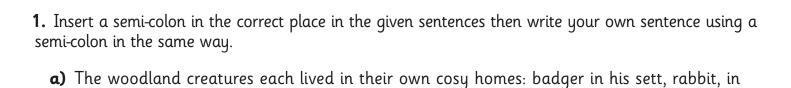I can write my own sentences using semi-colons, colons and dashes.

3. Insert the dashes in the correct place in these sentences.

a) Monkeys are my favourite animal I think they're really funny.

b) Tom Francis who was usually a really cool guy fell flat on his face in ballet class.

c) Stacey ran as fast as she could she had to catch that bus!

d) Describe when you would use a dash in your writing.

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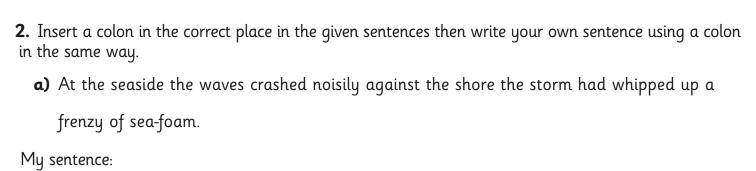_____

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I can identify where to use semi-colons, colons and dashes.
I can write my own sentences using semi-colons, colons and dashes.

1. Insert a semi-colon in the correct place in the given sentences then write your own sentence using a semi-colon in the same way.

a) The woodland creatures each lived in their own cosy homes: badger in his sett, rabbit, in her burrow and fox, in his den.

My sentence:

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b) High in the trees the birds twittered the wood was alive with beautiful music.

My sentence:

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c) Describe when you would use a semi-colon in your writing.

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1. Insert the semi-colon in the correct place in these sentences.

a) The woodland creatures each had their own cosy homes: badger, in his sett; rabbit, in her burrow; and fox, in his den.

b) High in the trees the birds twittered; the wood was alive with beautiful music.

c) Leaves fluttered softly to the ground; a soft red carpet emerged.

d) *To link two closely related independent clauses instead of using a conjunction. To separate items in a list, especially when the list contains commas.*

2. Insert the colons in the correct place in these sentences.

a) At the seaside the waves crashed noisily against the shore: the storm had whipped up a frenzy of sea-foam.

b) Don't forget to do your chores: the washing, ironing and dusting.

c) Sadie's project was doomed to fail: she had run out of time to finish.

d) *To separate two independent clauses where the second clause explains, expands on or balances the information in the first. To introduce a list.*

3. Insert the dashes in the correct place in these sentences.

a) Monkeys are my favourite animal - I think they're really funny.

b) Tom Francis - who was a usually a really cool guy - fell flat on his face in ballet class.

c) Stacey ran as fast as she could - she had to catch that bus!

d) *To separate or connect two independent clauses – less formal. To mark out extra information in a sentence (a bit like brackets).*

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