



## Higher Level Teaching Assistant / Teaching Assistant inc Class Cover

### Job / Person Specification

	Essential	Desirable
<b>Qualifications &amp; Experience</b>		
Education	<ul style="list-style-type: none"> <li>Appropriate qualification – TA, HLTA or qualified teacher.</li> </ul>	
Experience	<ul style="list-style-type: none"> <li>Experience of delivering group &amp; whole class teaching.</li> </ul>	
<b>Professional Knowledge</b>		
Safeguarding	<ul style="list-style-type: none"> <li>Thorough knowledge and understanding of safeguarding children.</li> </ul>	<ul style="list-style-type: none"> <li>Safeguarding training.</li> </ul>
<b>Professional Skills</b>		
Ethos	<ul style="list-style-type: none"> <li>A holistic approach to the well-being and education of pupils.</li> <li>The ability to challenge and engage children in their learning through creative opportunities, with high levels of expectations of all learners.</li> <li>Uphold the Christian ethos of the school.</li> </ul>	
Curriculum	<ul style="list-style-type: none"> <li>Ability to think creatively to deliver learning.</li> </ul>	<ul style="list-style-type: none"> <li>Has a specialist skill, which can be used to support the curriculum.</li> </ul>
<b>Professional Attributes</b>		
Relationships	<ul style="list-style-type: none"> <li>Ability and willingness to work collaboratively and supportively within the school team.</li> <li>Able to inspire confidence and respect amongst colleagues and the school community.</li> <li>Builds effective and professional working relationships with parents, staff, Governors, and the wider community.</li> </ul>	

Attitude	<ul style="list-style-type: none"><li>• Is committed to their own professional development.</li><li>• Is a creative thinker, who strives to embed innovative practice and strategies to improve learning for pupils.</li><li>• Consistently reflects the highest levels of professionalism as a role model at all times and demonstrates the school's aims and values at all times.</li><li>• Sense of humour.</li></ul>	
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Please call **01625 467 623** to arrange an appointment to visit the school.

*Closing date: Friday 31<sup>st</sup> January 2025 at 12 noon*

*Interviews will be held on Friday 14<sup>th</sup> February 2025*