

Lower Peover C.E Primary School

Pupil Premium Policy



LOWER PEOVER
CofE Primary School

Staff Meeting:	NOVEMBER 2016
Governors Meeting:	NOVEMBER 2016
Chair of Governors:	JAMES FORSHAW
Review:	NOVEMBER 2017

Pupil premium strategy 2016/7

The pupil premium is additional funding for publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap (diminishing difference) between them and their peers. It is allocated to schools for pupils who :

- Are eligible for Free School Meals (FSM and Ever 6 in last 6 years)
- Are looked after by the Local Authority
- Have a parent serving in the armed forces
- Have left local authority care (due to Adoption, a special guardianship order, a child arrangements order, a residence order

Pupil premium Statement financial year 2016/17

For 2016/2017 Lower Peover Primary School has been allocated £29,300 and this spending has been allocated under targeted support, pupil wellbeing/nurture, curriculum enrichment.

Targeted Support (Progress and Attainment)			
	Aim	Impact	Cost
Senco teacher for small group interventions, 1:1 tuition, referrals and support.	To provide pupils with strategies to achieve and maximize potential and close gap. Focussed teaching to targeted needs.	Improve Spelling, Reading, PUMA ages. Fill gaps in previous learning so pupils catch up and close gap.	Cost £14,841 SENCO Teacher
HLTA teacher for small group interventions, gap teaching and support	To provide pupils with strategies to achieve and maximize potential and close gap. Focussed teaching to targeted needs	Improve speech and language and communication skills and boost vocabulary development,	Cost £4,316.00 (Mondays) HLTA Teacher Using Wellcomm Speech and Language
Wellcomm Speech and Language Communicaton Program YR/1 Project X Code Reading Y2 -Y4 (Teacher + TA 7 + 2 half days) Fresh Start/Reading Writing	To use targeted interventions to identify gaps, assess needs and provide catch up with accelerated progress.	Improve EYFS communication skills Increase Reading Age and comprehension Score. Close Writing Gap	Cost: £5070 Interventions: <u>First Arithmetic</u> Teacher DM TA LH <u>Project X Code 2-4R £3,200</u> Teacher EB,KB,CL,LH. CT Years 2 - 4 (Kitty, GPR, RH, LE) <u>1st Class Writing £850</u> Teacher EB and CT
Pastoral Support and Nurture (Pupil Well-being)			
Pastoral Support. Lunchtime nurture, social groups, meet and greets, mindful art club, self esteem and social skills sessions and groups.	To overcome barriers, improve self esteem, sense of wellbeing, enjoyment of school, attitudes to learning and attendance.	Improved attendance and outcomes for children, access to pastoral support. Pupil voice shows positive self esteem, enjoyment.	Cost £3,649.00 (2 days across 5) Nurture Pastoral TA
Curriculum Enrichment			
Educational Visits and Residentials	Remove barriers to attending visits.	Enrichment activities to inspire learning and support pupil progress.	£
After school clubs	Provide opportunities for hwk, art, science, sport.	As above.	£500
Games, reading resources, grammar prompts,	Access to group games.	Participate in play.	£500
Total			Total £29,300

PUPIL PREMIUM POLICY

Pupil premium policy 2016/17

Background The Pupil Premium is a Government initiative that targets extra money at pupils from deprived backgrounds, which research shows underachieve compared to their non-deprived peers. The premium is provided in order to support these pupils in reaching their potential and 'narrow the gap'. We will be accountable for narrowing the gap, through the following:

- the performance tables which show the performance of disadvantaged pupils compared with their non-disadvantaged peers
- the new Ofsted framework, under which inspectors focus on the attainment of pupil groups, in particular those who attract the pupil premium
- the annual reports for parents that schools are required to publish online.

PRINCIPLES 2016/17

At Lower Peover, Our expectations are high for all pupil groups and individuals and we aim to ensure that our children:

- Make outstanding progress and achieve their potential.
- Have positive self-esteem and sense of well-being.

We focus on the needs and levels of all our pupils and have high expectations for all pupil groups and individuals and ensure support is in place for all areas of learning including social and emotional as well as pupil wellbeing. It is likely that groups receiving additional support will be a mix of pupil premium and non-pupil premium pupils. The aims of our pupil premium strategy is to ensure pupil progress and wellbeing and to close the gap between disadvantaged pupils and their non-disadvantaged peers.

We recognise that alongside closing the attainment gap and accelerating progress, we need to foster wellbeing and that there are other barriers that we need to address:

- Attendance
- social and emotional factors,
- early intervention,
- communication and interaction and family support.

Through a range of processes, we will:

- Identify pupil premium children and monitor them through assessment and tracking, (analysis of data, groups, pupil, parent and teacher feedback and needs)
- Identify barriers and ways in which to support and narrow the gap.
- Allocate targeted support and identify pupil premium spending.

The Governors of the school will publish information annually on how they have used their Pupil Premium Grant to address the issue of 'narrowing the gap' for socially disadvantaged pupils.

Our SENCO will oversee the spending of the Pupil Premium Grant and will monitor the progress of our disadvantaged pupils, ensuring that the gap is narrowed and will maintain an on-going programme of support for socially disadvantaged pupils, which will be monitored by subject leaders and subject to the oversight of the Senior Leadership Team and Governing Body and link Governor for Pupil Premium.

Provision:

The range of provision that the Governors at Lower Peover Primary School may consider include:

- Providing small group work with an experienced teacher/TA focussed on overcoming gaps in learning with specific focused resources to ensure high impact.
- Small group and/or support, regular sessions to enable a child to catch up with peers.
- Early intervention through targeted interventions to support early years foundations for communication, language and literacy, reading, writing, number, calculation, mathematical understanding, arithmetic, problem solving and reasoning.
- Additional teaching and learning opportunities provided through trained TAs, pastoral care and emotional support through nurture groups or external agencies.
- Parental involvement - an increased focus on activities and/or initiatives that encourage parents to support their children's learning effectively whether inside or outside the classroom.

The Senco, Senior Leadership Team and Governing Body will ensure that there is an annual statement to parents on how Pupil Premium Grant has been used,