**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**📚 Year 6 Comprehension Activity**

***The Forgotten Garden***

Hidden behind the tall iron gates of Elmwood House was a garden no one had entered for years. Wild roses tangled with ivy, and the path was almost swallowed by weeds. Most people had forgotten it even existed—until Ava stumbled across an old, rusted key in the attic.

With the key in hand and her heart racing, Ava crept through the overgrown grounds to the gate. The lock turned with a reluctant click. As she stepped inside, sunlight filtered through the branches, revealing stone statues, cracked fountains, and a swing swaying gently in the breeze. It was as if the garden had been waiting.

Ava didn’t tell anyone. Every afternoon, she returned with a book and a blanket, reading among the flowers and clearing away some of the mess. Slowly, the garden came back to life. But she couldn’t shake the feeling that someone—or something—was watching her from the shadows.

**📝 Questions:**

**1. Vocabulary (2a):**
What does the phrase *“the lock turned with a reluctant click”* suggest about the lock?

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**2. Retrieval (2b):**
What two things did Ava bring to the garden each afternoon?

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**3. Inference (2d):**

Why do you think Ava didn’t tell anyone about the garden?

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**4. Summarising (2c):**
Summarise what Ava discovered and how she responded, using your own words.

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**5. Author’s Intent (2g):**
Why do you think the author added the line *“as if the garden had been waiting”*?

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**6. Prediction (2e):**
What do you think might happen next in the story?

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**7. Identifying Themes (2f):**
What theme or message do you think this story is exploring?

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