

Sports Premium Strategy Statement 2024-2025

Details with regard to fundingPlease complete the table below.

Total amount carried over from 2023/2024	£0
Total amount allocated for 2024/2025	£17723
How much (if any) do you intend to carry over from this total fund into 2025/2026	£0
Total amount allocated for 2024/2025	£ 17723
Total amount of funding for 2024/25 from the Sports Premium Funding. To be spent and reported on by 31st July 2025.	£ 17723 from sports premium £7682 from school budget

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	Year 6 2023-2024
N.B. Complete this section to your best ability. For example you might have practiced safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently, and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	93%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? Please see note above	93%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	93%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: Engagement of all pupils in regular Sports Co		Funding allocated:		Percentage of total allocation: 44.8% Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: Engagement of all pupils in regular Sports Co	ure your actions to achieve are to your intentions:	allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed: Lunch time coaches have enabled	Sustainability and suggested
you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: Engagement of all pupils in regular Sports Co	oaches employed for lunch	allocated:	pupils now know and what can they now do? What has changed: Lunch time coaches have enabled	, ,
			time sport.	
entitlemo	swimming pool on site for all ge 2 children (Year 3 ent paid from budget, Years top up from sports premium)	school budget)	Year 5 , all children from Years 3-6 can now swim one length of the pool (a width of a full pool)	School has used an on site swimming pool for the last 3 years. From Spring 2026 school will revert to off site swimming lessons for Year 3 and any none swimmers in Year 6. It is felt that a larger swimming pool will be more beneficial to develop stamina.
Key indicator 2: The profile of PESSPA being raise	ed across the school as a tool for	whole school imp	rovement	Percentage of total allocation:

Intent	Implementation		Impact	55.2%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
across the school as a tool for whole	Employment of specialist coaches to codeliver lessons with class teachers and to deliver extracurricular actvities.	£9568	Teachers have been empowered to deliver their own sports sessions for the second PE slot of the week	•
Key indicator 3: Increased confidence, kr	owledge, and skills of all staff in teachin	g PE and sport		Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Increased confidence, knowledge, and skills of all staff in teaching PE and sport	Linked to key indicator 2	E See above.	As above	As above
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

Broader experience of a range of sports and activities offered to all pupils	Nerf Handball Basketball Cricket Tennis Athletics Hockey	all funded See pupil	been well received and well attended. The holiday clubs have also been well attended	To continue with the after school and holiday offer
Key indicator 5: Increased participation in	n competitive sport			Percentage of total allocation:
Intent	Implementation		Impact	0%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Increased participation in competitive sport	Full engagement with Holmes Chapel Community Sports Partnership - newly formed partnership	from school	Impact of this initiative has been dramatic across the whole school-much more engagement in sports at both competitive and festival level	To continue with THRIVE sports during 2025-2026.

Signed off by	
Head Teacher:	Sharon Dean

Date:	July 2024
Subject Leader:	Alex Goodwin
Date:	July 2024
Governor:	Louise Lawton
Date:	July 2024