

# Year 2 Curriculum Overview 2025 - 2026

| Year 2                | Autumn Term   |                                  | Spring Term  |                              | Summer Term  |   |
|-----------------------|---|----------------------------------|--|------------------------------|--|---|
| Title                 | The UK, Seas and their Capital Cities                                       |                                  | The Great Fire of London   |                              | Our World  | Inspirational People  |
| Learning Behaviours   | Collaboration   |                                  | Independence   | Resilience                   | teamwork   | Leadership Empathy  |
| Key Vocabulary        | capital, continent, human features, physical features, aerial map, landmark |                                  | disease, plague, River Thames, Cathedral, Wattle and Daub, Tower of London |                              | oceans, continents, coordinates, equator, North, South, East, West | vehicle, transport, aviation, manufacture, aeroplane, invention |
| Hook                  | Bog Baby hunt   |                                  | A Fire and burnt items   |                              | Passport to the world  | History of transport  |
| Enriching Experiences | Local walk in Lower Peover  |                                  | Fire station visitor<br>Delamere Residential                               |                              | Manchester Airport<br>Synagogue                                    |   |
| English Texts         | The Bog baby  | A River                          | The Great Fire of London   | The King who Banned the Dark | My Name is Not Refugee   | Rosie Revere Engineer   |
| Shared Read           | The Troll   | Above and Below                  | The Dragon Sitter  | Owen and the Soldier         | Fantastic Mr Fox   | Grimm's Fairy Tales   |
| Religious Education   | The Bible   | Christmas                        | Jesus  | Easter                       | Ascension and Pentecost  | The Church  |
| Science               | Animals including Humans  | Living things and their habitats | Uses of everyday materials   |                              | Plants   |   |
| PSHE                  | Being Me in My World  | Celebrating Differences          | Dreams and Goals   | Healthy Me                   | Relationships  | Changing Me   |

|                   |                                      |                  |                                      |                             |  |               |
|-------------------|--------------------------------------|------------------|--------------------------------------|-----------------------------|--|---------------|
| Art               | Drawing                              | Colour and paint | Collage                              | Sculpture                   | Textiles                                       | Digital Media |
| Design Technology | Mechanisms: Make a monster -Bog Baby |                  | Food: A balanced diet – healthy wrap |                             | Mechanisms: Make a vehicle with wheels & axles |               |
| Computing         | Computer Science                     |                  | Digital Literacy                     |                             | Information Technology                         |               |
| Music             | Singing                              | Rhythm & pulse   | Rhythm & pitch                       | Rhythm & pitch with a stave | Revise all skills                              |               |
| PE                | Multi-skills                         | Invasion Games   | Dance                                | Tennis                      | Cricket  | Athletics     |
|                   | Fitness and Stamina                  | Handball         | Gymnastics                           | Hockey                      | Rounders                                       |               |