

Lower Peover C.E Primary School

Behaviour Policy



LOWER PEOVER
CofE Primary School

Staff Meeting:	September 2019
Governors Meeting:	October 2019
Chair of Governors:	Debbie Rutter
Review:	October 2020

Lower Peover C of E Primary School

Behaviour Policy

Teachers' Standard – Part 1, 7

- have clear rules and routines for behaviour in classrooms, and take responsibility for promoting good and courteous behaviour both in classrooms and around the school, in accordance with the school's behaviour policy.
- have high expectations of behaviour, and establish a framework for discipline with a range of strategies, using praise, sanctions and rewards consistently and fairly.
- manage classes effectively, using approaches which are appropriate to pupils' needs in order to involve and motivate them.
- maintain good relationships with pupils, exercise appropriate authority, and act decisively when necessary.

Overview

Good behaviour is central to all we do at Lower Peover C.E. Primary School. High standards of behaviour will be expected and promoted at all times in lessons and throughout every aspect of school life. All members of staff will set high standards and learners will be given clear guidance on what is expected of them. The 'It's Good to be Green' warning cards and letter systems will be used to underpin and reinforce good behaviour. We will work in partnership with parents / carers to ensure that the school's values become central to the lives of learners. The 'Home & School Agreement' will also promote this policy.

Objectives

- To create an ethos of good behaviour in school. This will ensure that children are happy, secure and safe.
- To ensure that all are treated fairly, shown respect and to promote good relationships.
- To help children lead disciplined lives and to understand that good citizenship is based upon good behaviour.
- To build a school community which values kindness, care, good humour, good temper, obedience and empathy for others.
- To use good behaviour to promote community cohesion.

Strategies

- All children will be taught to treat others well and their behaviour will reflect this.
- All staff will set and expect high standards of behaviour both in lessons and at all other times they are with children.
- Staff will adhere to the guidelines of the '**School Behaviour System**'.
- Children will be taught to be polite, respectful, well-mannered, well-behaved and obedient.
- Each member of staff will be held responsible for the good behaviour of children in their care.
- Where behavioural issues continue to be a problem, the class teacher will discuss it with the Head Teacher / Deputy Head Teacher / Key Stage Leader who will agree an appropriate strategy of help and support.
- Where a learner is experiencing problems with behaviour, the Head Teacher / Deputy Head Teacher / Key Stage Leader will involve parents at an early stage.
- When there is a serious problem with a learner's behaviour, the Head Teacher will, where appropriate, involve outside agencies.
- In extreme cases, a learner's inappropriate behaviour or failure to respond to help, support and other sanctions may result in the child being excluded from school by the Head Teacher in accordance with the Local Authority Guidelines and the Chair of Governors informed. (see Exclusion Policy).

School Behaviour System

Children will be encouraged to behave correctly through praise and lessons planned to meet their needs and abilities. Sanctions will be applied as follows:

- Every child will start each day with their 'It's Good to be Green' card displayed on the classroom 'It's Good to be Green' behaviour chart.
- At first, when children are not following the school 'Code of Conduct', teachers will use positive praise for those who are, so as to encourage them to rectify any inappropriate behaviour.
- Next, a **verbal reminder** will be given if a child is not following the school 'Code of Conduct'.
- After that, a **reminder** will be given if a child is not following the school 'Code of Conduct' and their name will be noted on the 'Daily Warning / Reminder Chart' (Appendix 1).
- A warning will be given if this behaviour continues and the child will be asked to display their **amber warning card** (sideways up) on the 'It's Good to be Green' behaviour chart.
- **At this point**, the child will be given the **option to return to 'green'** if they behave appropriately for the following 30 minutes and their warning will be retracted. If this doesn't happen, the child will remain in 'amber' and the warning will be recorded accordingly on the 'Daily Warning / Reminder Chart' (Appendix 1) – **first 'w'** on the 'Daily Warning / Reminder Chart' (Appendix 1).
- A **second warning** will result in a child receiving a **second 'w'** on the 'Daily Warning / Reminder Chart' (Appendix 1). They will then be sent to the Deputy Head Teacher / Key Stage Leader to discuss their inappropriate behaviour. As a consequence, the child will miss their next break time and the **class teacher will meet** with the parents / carers, or phone the parents / carers, so the situation can be brought to the attention of the child's parent/s / carers.
- If the inappropriate behaviour continues and a **third warning** is given, the child will then be sent to the Deputy Head or Head Teacher and a **red letter** will be issued. The child will also receive a '**red consequence card**' which is displayed in the classroom. As a consequence, the child will miss their next two break times. With the support of staff, the child in question will be expected to complete the reflection box on the **red letter**, so the situation can be brought to the attention of the child's parents / carers. Parents / carers will need to return the reply slip in acknowledgement of this. The Head Teacher / Deputy Head Teacher will also request contact with the parents / carers to discuss these behavioural issues. A **third 'w'** will also be placed on the 'Daily Warning / Reminder Chart' (Appendix 1).
- Following such sanctions, if a child's behaviour shows significant improvement over time, then an **It's Good to be Green letter** should be sent home to celebrate their child's efforts.
- If inappropriate behaviour is a regular occurrence, parents / carers, teachers, the SENCO and the Head Teacher or Deputy Head Teacher will discuss a 'Individual Behavioural Plan' (IBP) for the child. **Continued disruption of other pupils' learning will not be tolerated.**
- Any warnings / reminders issued by a teacher must be recorded on the 'Daily Class Warnings / Reminders Chart' (Appendix 1) document, which must be visible to all the children in the classroom.

When a TA or HLTA is covering a lesson and a child's behaviour warrants a sanction, they may issue reminders or warnings. Only teachers are able to give out red letters.

In the case of a child receiving a 'Red Letter', this sanction and the reason/s for it should be reported to the Senior Leadership Team via 'CPOMs', so that behaviour across the school can be monitored. The class teacher of the child in question will be responsible for entering the relevant information onto 'CPOMs'.

Immediate Red Letters

Extreme incidents of poor behaviour (e.g. **extreme violence to a member of the school community, abusive language directed at others or spitting at others, etc.**) will result in a **red letter** being issued immediately and a '**Fixed Term Exclusion**' may occur if this behaviour continues. In more severe situations, positive handling may have to be used, by trained staff, if a child does not stop aggressive behaviour when requested. This is used for their safety as well as the safety of others, to protect property and to limit disruption. **PLEASE REFER TO THE POLICY FOR POSITIVE HANDLING.**

School Behaviour Rewards

- Teachers, HLTAs and TAs may award '**dojo points**' to those children who display the Christian values of the school and whatever underpins them, e.g. perseverance – If at first you don't succeed, try, try, and try again.
- **The Christian values of the school are as follows:**
 - **Respect:** Listen to all staff, make eye contact with all staff and peers, display politeness and good manners to all, tell the truth at all times, look after personal / school property.
 - **Forgiveness:** Say sorry, always accept apologies.
 - **Courage:** Try new things, experiences.
 - **Service:** Help others in the community, contribute to clubs, the school and your class, serve the Lord.
 - **Perseverance:** Keep going – If at first you don't succeed, try, try, and try again. 'Whatever you do, work at it with all your heart, as working for the Lord.' Colossians 3:23
 - **Compassion:** Work with others, understanding their needs, support charities.
- **Dojo points cannot be taken off a child once they have been earned.**
- Dojo points will be collected by 'House Captains' every Thursday afternoon, and in 'Collective Worship' every Friday, children will be informed of which 'House' has won.
- Children in the 'House' that has accumulated the most points by the end of every half-term will receive a reward, film-time in the hall, own clothes day ...
- A child from each class will also be awarded a 'Class Dojo Master' certificate in 'Collective Worship' every Friday.

Key Stage 2 Lunchtimes

It is important to support midday assistants in their efforts to manage lunchtime behaviour. If a behaviour incident occurs at lunchtime, midday assistants (including our TAs) are supported by the class teacher or a member of SLT, including the Head Teacher and Deputy Head Teacher.

- Midday assistants will be able to issue yellow cards and reds cards for inappropriate behaviour on the yard:
 - Yellow card: not listening to midday assistants, etc.
 - Red cards: in accordance with original Behaviour Policy.
- The children issued with yellow and red cards at lunchtime will be brought to the staffroom by a Year 6 Play Leader, and their teacher, plus an SLT member will be informed of their inappropriate behaviour (written on a yellow/red card by the midday assistant). Their names will be recorded in the Lunchtime Behaviour Folder (situated in staffroom).
- Those children issued with a yellow card will miss 10 minutes of their lunchtime break. If the incident occurs at the end of lunchtime, they will miss this time off their next break.
- Those children issued with a red card will miss the remainder of their lunch break. If the incident occurs at the end of lunchtime, they will miss the whole of their next break.
- Three entries in the Lunchtime Behaviour Folder will result in that child missing their following lunchtime break. At this point their parents will also be informed by the Head Teacher or Deputy Head Teacher.

Outcomes

This policy will promote the excellent ethos of the school. It will ensure that children and staff are happy and that they enjoy coming to school. It will underpin excellent teaching, learning and progress. It will promote the high standards and high expectations set out in the school's aims and code of conduct. It will be used to promote community cohesion. It will be used to encourage learning behaviour within lessons.